



Director's Corner



A message from Mrs. Chestnut

As I begin my first school year as School Director at the International Academy of Atlantic City Charter School, I am energized and deeply committed to making a positive difference in the lives of our students. We will accomplish this by setting high academic expectations for all students and providing supportive systems to assure they are met. By addressing school culture, setting high standards for teacher performance, holding all accountable, increased academic expectations for all students and engaging the community will be the foundation of IAAC. IAAC students will develop a solid college preparatory foundation of knowledge that will give them an edge in facing life's challenges.

At IAAC, we believe that:

1. All students should be prepared for a life of continuous learning.
2. All students should be helped to realize their full potential, empowering them to make informed decisions in life.
3. All students should grow in confidence and self-esteem; the maximum possible "value" should be added to all aspects of each student's education.
4. All students should be encouraged to become well-rounded citizens, who contribute positively to their communities.

I am confident this school year will be a great success and look forward to working with each and every parent, caregiver, student, staff, and community member.

Yours in Education,
Natakie Chestnut

Welcome 2015-16 IAAC Families

The International Academy of Atlantic City extends a warm welcome to our IAAC Family and Community. We are very excited for the new school year to begin.

Important Dates to remember:

September 2nd

September Board of Trustees Meeting
IAAC School Building
6:30 p.m.

September 3rd

Meet Your Teacher Night
4:00 p.m. – 7:00 p.m.

September 8th

First Day of School (half-day)
Breakfast begins at 7:45 a.m.
Homeroom begins at 8:20 a.m.
Dismissal is at 12:30 p.m.

September 9th

First FULL Day of School
Breakfast begins at 7:45 a.m.
Homeroom begins at 8:20 a.m.
Dismissal begins at 3:45 p.m.

School Uniform

1. Khaki pants, shorts, skirts, jumpers (3" above knee or longer)
2. Hunter Green polo shirt (must be tucked in)
3. Sneakers or black/brown dress shoes.
4. Hunter Green sweater, vest, cardigan (optional)
5. Belt – brown or black (mandatory for boys, optional for girls)
6. No T-shirts (except under polo)
7. No jewelry (except small earrings for girls)
8. No boots, sandals or high-heeled shoes.
9. No sunglasses or sports hats.

*KG students are asked to leave a clean change of uniform clothes at school, in case of accidents



Parents are encouraged to discuss the school's learning and behavior expectations with their child at the start of each school. Expectations may be found in the Student/Parent Handbook. Please be sure to carefully review the handbook, sign the acknowledgement page and return it to school with your child.

- These expectations, along with an overview of the school's approach to education, are included in the school's Student-Parent Handbook, which is distributed to every family upon their enrollment in the school.
- Parents can offer additional support by encouraging their children below Grade 4 to read every night, review vocabulary, or revise mental math.

Parents can also help by providing children with a designated place to study at home and helping children develop a regular study routine.

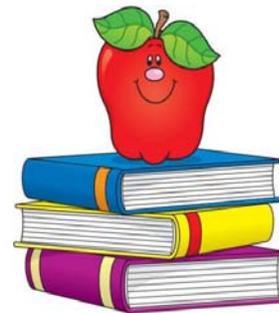
Academic Update

WELCOME MS. SPINA – SUPERVISOR/AQC

Ms. Spina believes the foundation for real life is laid down through education. It prepares students for their lifelong journey of learning, whether in school or in their day-to-day lives. Education is the driving force behind our youth becoming successful intellectual adults. It empowers individuals and allows them to be a constructive, productive, and positive contributor in the world. That is why she believes that education is so vital to our society.

She completed a Master's Degree in Instruction from Drexel University which was completed March 2011 and she completed the Principal Certification Program at Drexel University in December 2014. She will complete the Special Education Certification Program at Drexel University in December 2015. She also holds an MBA in Marketing and Management. Prior to becoming a teacher, Carol was the Director of Sales and Programs for a Fitness Corporation. As a teacher she taught diverse students in 1st, 2nd, 3rd, and 6th

grades. Her first two years of her teaching career she taught in West Philadelphia before moving to New Jersey where she taught in Galloway, NJ. She decided to become a teacher because she loves teaching and because her father, who was also a teacher, had a significant impact on her. She has always harbored a lifelong love of learning and of helping others. Throughout her life, regardless of the position she has held, she has always been a teacher at heart. Although she enjoyed mentoring and training employees in the corporate world, teaching provides the opportunity for serving as a role model and positively affecting a student for a lifetime.



Student Management News

WELCOME MR. BARNES – STUDENT MANAGEMENT COORDINATOR

Mr. Barnes is coming to us from Philadelphia where he spent the last years as both a special education teacher, and the emotional support case manager, in addition to working as a therapist for at risk youth in North Philadelphia. He received a bachelor's degree in special education from Cabrini College, and master's degree in both school counseling, and counseling psychology from the University of Pennsylvania. Originally from Ocean City, he moved to Philadelphia after Hurricane Sandy, and is elated to be coming back home to South Jersey, especially to work with such a passionate and diverse community.

He is incredibly passionate not only about education, but in the fight for educational equality. It is his belief that access to a world class, college focused Mr. Barnes has expressed that he is both humbled, and honored to be your Student Management Coordinator. He has pledged to work tirelessly to ensure that the students, families, and the greater Atlantic City community, have a school that is not only safe and academically elite, but one that they will be proud to call their own."